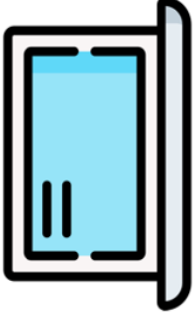


2nd Grade At Home Learning Packet

April 20 - 24

AT HOME LEARNING



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

**READING
LANGUAGE
ARTS**

PHONICS

WRITING

MATH

SCIENCE

4/20	Read The Shaman's Apprentice by Lynne Cherry https://www.youtube.com/watch?v=Nvr4tY5KkSM
	-Introduce Two-Syllable Magic-E with video https://www.youtube.com/watch?v=xN4D8PkI7E -Practice dividing syllables with word list -Practice Sheet (dividing Magic-E 2-syllable words and illustrate)
	Read Opinion Transitions. Watch Opinion Writing for Kids Episode 1 https://www.youtube.com/watch?v=KEK2oGBsHlk Practice writing 3 topic sentences.
	-Check out the Money Matters chart. Review coins and dollars. -Complete each worksheet by counting sets.
	Study the study guide on food chains and food webs.

4/21	Reread the story, The Shaman's Apprentice and take an AR test. Complete the story map using words or illustrations.
	-Match parts to create words from the word list. -Pound, edit, and rewrite sentences with Two-syllable magic-e -Practice diving syllables
	Watch Opinion Writing Episode2 https://www.youtube.com/watch?v=qv4FHG6rr8 Choose 1 strong topic sentence from yesterday. Fill in the graphic organizer.
	-Use knowledge about coin amounts to solve by adding or drawing a picture. -Count set & write amount.
	Complete the food chains worksheet.

4/22	Use the Venn diagram to compare The Shaman's Apprentice and The Great Kapok Tree
	-Partner Practice word list words -Read passage "Kimberly's Great Day," circle magic-e words, and sort them by syllables.
	Revise/edit on graphic organizer for correct capitalization and punctuation.
	-Solve word problems by adding or drawing a picture. -Count set & write amount.
	Research an animal from the list. Write down what they eat.

4/23	Reread the story, The Shaman's Apprentice & Answer open-ended questions in the packet
	-Time or have someone time the student Speed Read Two-Syllable Magic-E words -Practice decoding syllables online
	Write opinion letter on letter format using correct capitalization and punctuation.
	-Complete the 2 review pages on money.
	Create a food chain using your research on the animal that you chose.

4/24	Complete the Compare and Contrast story on "Awesome Athletes" Then, research the Tirio Tribe
	-Two Syllable Magic-E Tic-Tac-Toe (play two rounds with a partner) -Take Phonics Independent with an adult.
	Read letter to someone. Do Guide Word worksheet. Use a dictionary or worldbookonline to look up words from this week's science lesson. Are there any words you don't know?
	-Complete Week 31 Math Assessment ON YOUR OWN.
	Read "What Eats What in a Rainforest Food Chain?" On myON

Phonics Outline (April 6-10, 2020)

Skill: "Two-Syllable Magic E"

Monday – Introduction

Introduce Skill: Watch a short video on how to divide syllables in words with a magic-e. (Syllables are word parts)

<https://www.youtube.com/watch?v=22M5hoYBsgU>

Multi-sensory activity: Look at the dictation words in the word list. Say and spell each word. As you spell the word, stomp out each letter. Jump once when you get to the part where the syllables divide.

Practice: Complete "Break the Word" Monday practice sheet.

Tuesday-

Word Review Activity: Students will review word list completing the Matching Word Parts Sheet to create their dictation words. Set a 2-minute timer to see if student can beat the timer.

Sentence Dictation: Complete the Sentence Dictation Sheet. Look at each sentence. Read and pound each sentence. Edit the sentence. Then, rewrite the sentence on the lines provided.

Practice: The students will practice dividing syllables.

<https://www.learninggamesforkids.com/vocabulary-games/syllables/break-them-up-science-syllables.html>

Wednesday-

Word Review Activity: Students practice spelling word list words with a partner. Say each word with your partner. Partner spell 1st syllable, student spell 2nd syllable. Then say the word again.

Passage: Read the passage "Kimberly's Great Day." Circle all the Magic-E words then sort them by syllables.

Thursday-

Word Review Activity: Look at the word list of two-syllable magic-e words provided. Have someone or time yourself reading the words. Try to beat your best time.

Practice: Decode syllables in words.

<https://www.education.com/game/floyd-danger-spelling-adventure/>

Friday- Assessment

Word Review Activity: Two-syllable magic-e Tic-Tac-Toe. (Play with a partner to review before you take your assessment.)

Independent: Students will take an assessment on this week's skill with parents.

Dictation Word List

pancake

mistake

confuse

complete

classmate

unsafe

reptile

cupcake

costume

sunrise



MONDAY

Monday Practice Sheet

Name: _____ Date: _____ #: _____

“Break the Word”

Directions: Break the word into syllable part. Illustrate (Draw) each part. Then put the word back together.

Word	1 st Syllable	2nd Syllable	Write Word
ex. baseball	base 	ball 	baseball
campfire			
goldmine			
homesick			
whalebone			

Opinion Transitions

To state your *OPINION*:

- | | | |
|-----------------|----------------|----------|
| • In my opinion | I feel | The best |
| • I believe | The best | I think |
| • My favorite | I am convinced | |

Opinion Sentence Starters:

- | | |
|--------------------|------------------------|
| • I know | The best thing about |
| • Everyone should | ___ is better than ___ |
| because | |
| • If you liked ___ | then you will love ___ |

Transitions for your *REASONS*:

- | | | |
|--------------------|----------|------------|
| • First | Second | One reason |
| • Another reason | To start | Next |
| • To begin with | Finally | Lastly |
| • Most importantly | | |

Transitions for your *EXAMPLES*:

- | | |
|-----------------|----------------|
| • For example | Additionally |
| • For instance | In other words |
| • In particular | In fact |
| • Specifically | |

MONEY MATTERS

What is our money worth?

PENNY- WORTH 0.01¢



NICKEL- WORTH 0.05¢



DIME- WORTH 0.10¢



QUARTER- WORTH 0.25¢



One DOLLAR- \$1.00



Five DOLLARS- \$5.00



TEN DOLLARS- \$10.00



Twenty DOLLARS- \$20.00
















Name _____





Date _____

Count or add to find the total value of each group of coins.

Write the value using the ¢ or \$ symbol.

1.		_____
2.		_____
3.		_____
4.		_____
5.		_____
6.		_____
7.		_____
8.		_____
9.		_____
10.		_____
11.		_____
12.		_____
13.		_____

Write another way to make the same total value.

<p>1. 26 cents</p>  <p>2 dimes 1 nickel 1 penny is 26 cents.</p>	<p>Another way to make 26 cents:</p>
<p>2. 35 cents</p>  <p>3 dimes and 1 nickel make 35 cents.</p>	<p>Another way to make 35 cents:</p>
<p>3. 55 cents</p>  <p>2 quarters and 1 nickel make 55 cents.</p>	<p>Another way to make 55 cents:</p>
<p>4. 75 cents</p>  <p>The total value of 3 quarters is 75 cents.</p>	<p>Another way to make 75 cents:</p>

5. There are 2 quarters and 14 pennies in the top drawer of the desk and 7 pennies, 2 nickels, and 1 dime in the bottom drawer. What is the total value of the money in both drawers?

6. Ricardo has 3 quarters, 1 dime, 1 nickel, and 4 pennies. He gave 68 cents to his friend. How much money does Ricardo have left?

Monday

Food Chains and Food Webs

Glossary

Consumers- animals.

Decomposers- plants or animals that eat dead plants and animals.

Food chain- a model that shows how organisms eat one another.

Food web- many food chains connected together.

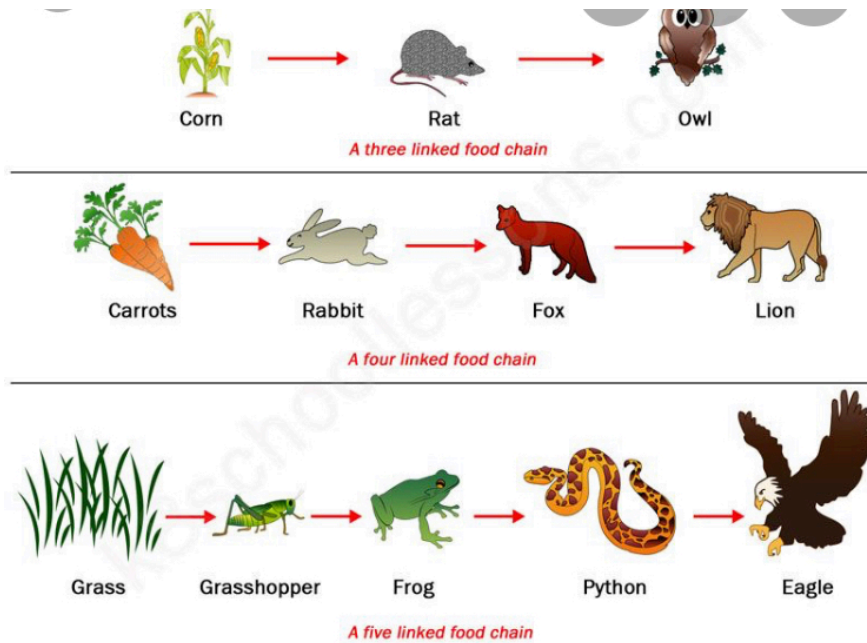
Organism- any living thing.

Predator- an animal that hunts.

Prey- an animal that is being hunted.

Producers- plants.

Food Chains



Have you ever wondered what happens when animals eat one another? When animals eat one another this creates a **food chain**. During a food chain, energy from one animal is moved to another. Here is an example of a food chain:

Grass → zebra → lion

This is what is happening in this food chain. First, always remember that a food chain always begins with a **producer**, or plant. The plants get their energy from the sun. In this food chain, the grass is the producer. The grass is eaten by a zebra. The energy from the grass now belongs to the zebra. The zebra then

becomes **prey** and is eaten by a lion which is the **predator**. The lion now has the energy from the zebra and the grass. This cycle does not end here. Once the lion dies, its body is then eaten by **decomposers**. Decomposers are plants and animals like worms or mushrooms (just to name a few). They place their energy into the ground which now becomes energy for our producers. The chain then begins again.

Food chains often overlap and become **food webs**. Let's use the food chain from above to get example of a food web.

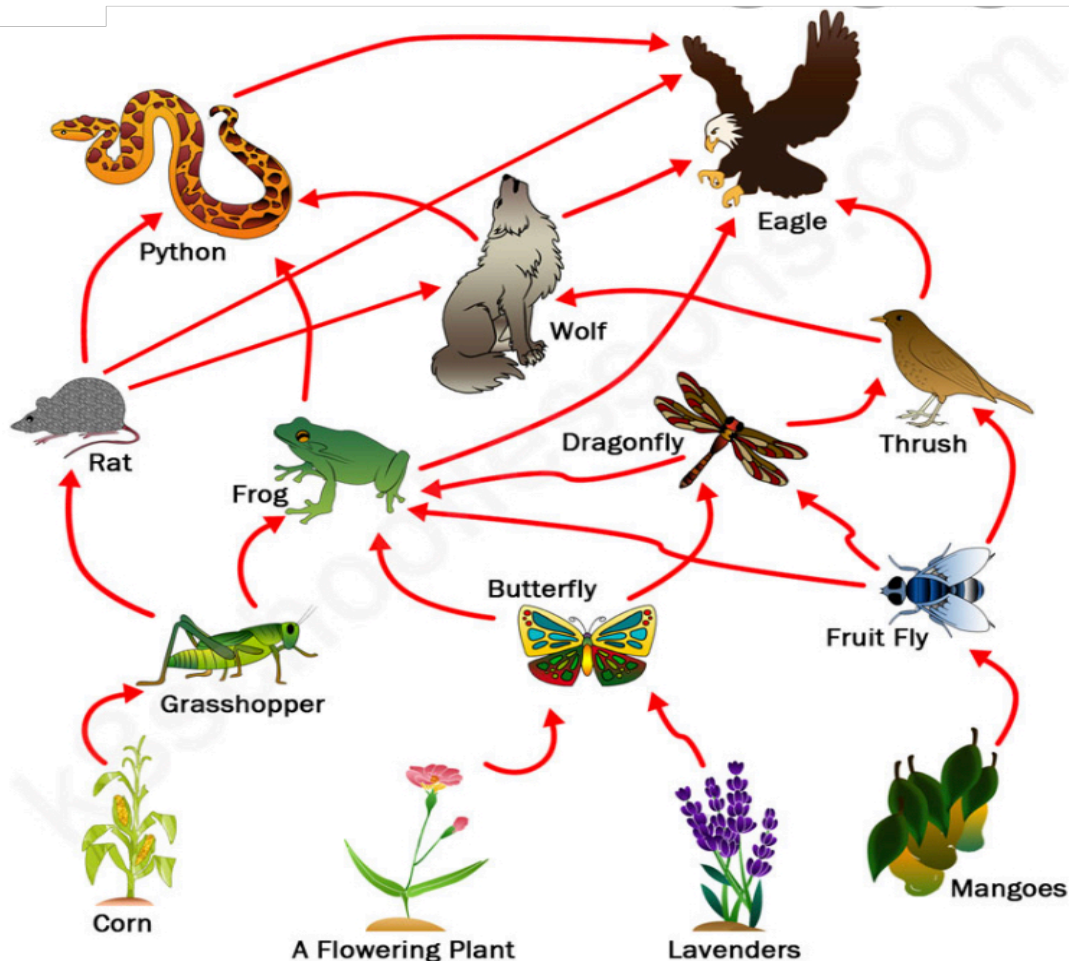
Grass → zebra → lion



Cheetah

Now, our zebra can be eaten by a lion, but it can also be eaten by a cheetah. If the cheetah eats the zebra, the cheetah gets the energy that the zebra had from the grass. In a food web, some animals are eaten by more than one animal. This is what a food web looks like.

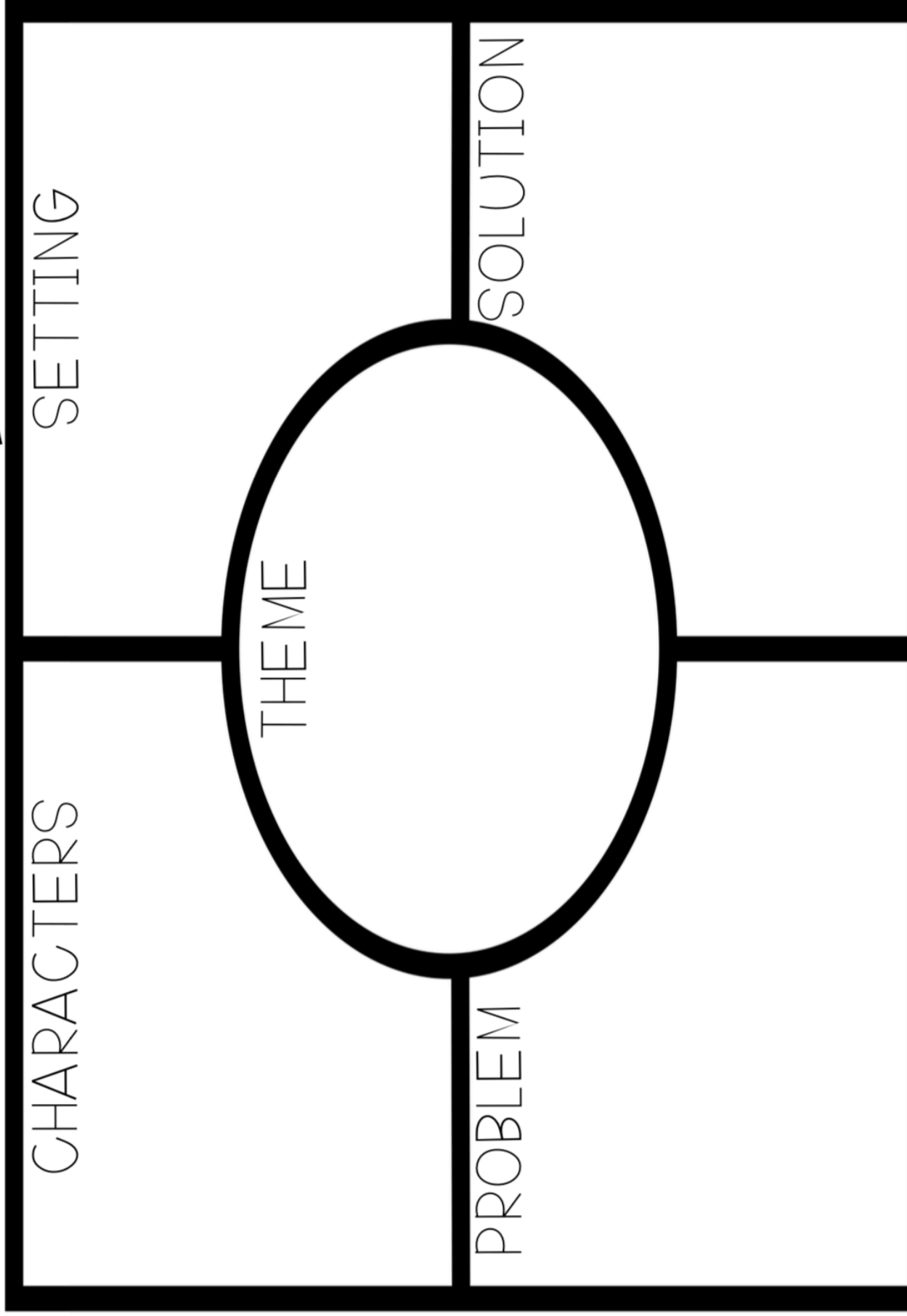
Food Web



TUESDAY

STORY MAPPING

STORY:

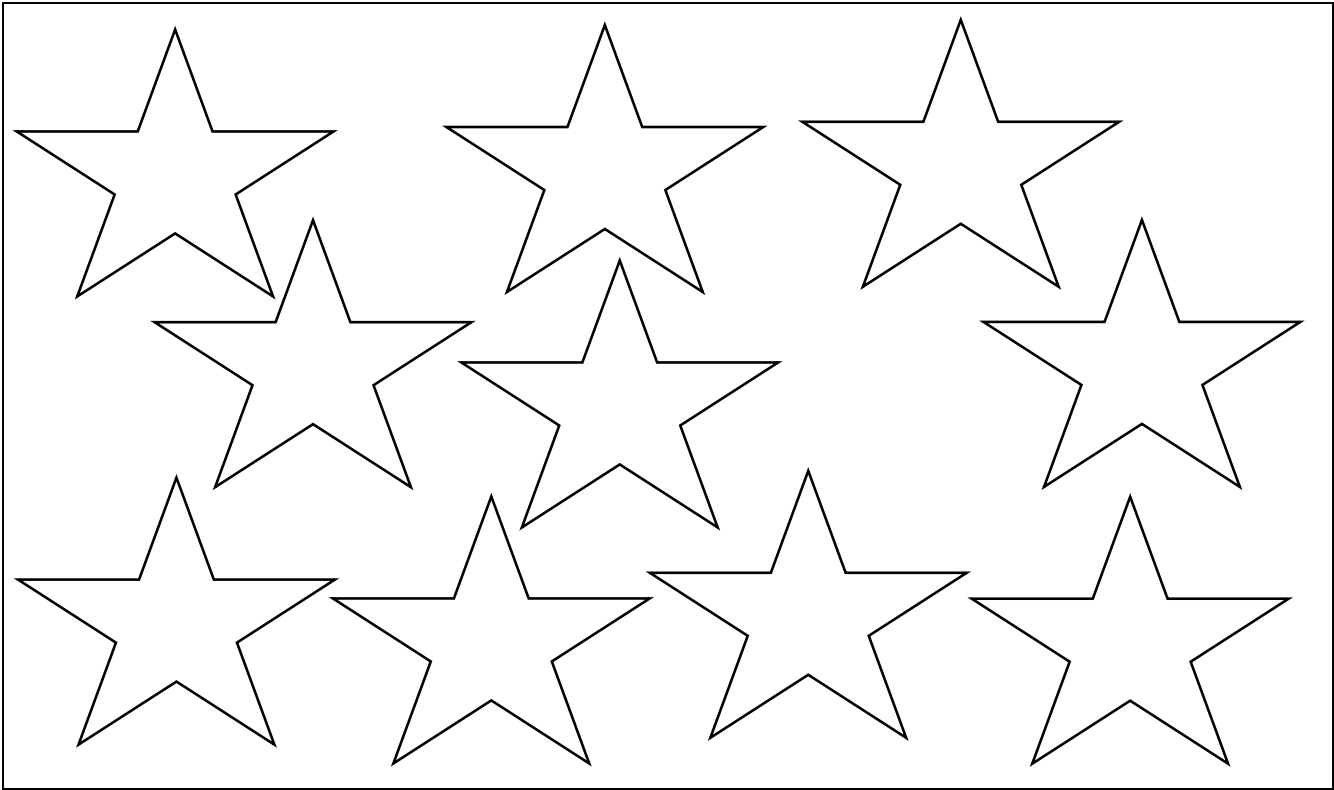


Tuesday Practice Sheet

Name: _____ Date: _____ #: _____

“Matching Syllables”

Directions: Your word list word parts are listed below. Put the word parts together to create a word. Write one word you created in each star. Have an adult to set you a 2-minute timer to see if you can beat the clock! READY, GET SET, GO!!



pan	mate	tile	com	mis
cos	con	un	cake	sun
safe	tume	cake	fuse	rep
take	plete	cup	rise	class

Tuesday Sentence Dictation Practice

Name: _____ Date: _____ #: _____

"Sentence Editing"

Directions: Look at the following sentences. Read the sentence. Pound the sentence. Edit the sentence. Then write the sentence correctly on the lines provided.

1. A whilefire can frustrate firmen.

2. Why did thay postpon the bassball game!

Opinion Writing

My Purpose:

Sentence starter for your opinion:

-In my opinion -I believe -I prefer

State your opinion in one complete sentence:

Sentence starter for your middle:

-To start with -Another reason -Most importantly

Reason: _____

Example: _____

Reason: _____

Example: _____

Sentence starter for your conclusion:

-Now you will agree -In conclusion -As you can see

Conclusion: _____

Name _____

Date _____

Solve.

1. Grace has 3 dimes, 2 nickels, and 12 pennies. How much money does she have?
2. Lisa has 2 dimes and 4 pennies in one pocket and 4 nickels and 1 quarter in the other pocket. How much money does she have in all?
3. Mamadou found 39 cents in the sofa last week. This week, he found 2 nickels, 4 dimes, and 5 pennies. How much money does Mamadou have altogether?
4. Greg had 1 quarter, 1 dime, and 3 nickels in his pocket. He found 3 nickels on the sidewalk. How much money does Greg have?
5. Robert gave Sandra 1 quarter, 5 nickels, and 2 pennies. Sandra already had 3 pennies and 2 dimes. How much money does Sandra have now?

2. Lisa has 2 dimes and 4 pennies in one pocket and 4 nickels and 1 quarter in the other pocket. How much money does she have in all?

3. Mamadou found 39 cents in the sofa last week. This week, he found 2 nickels, 4 dimes, and 5 pennies. How much money does Mamadou have altogether?

4. Greg had 1 quarter, 1 dime, and 3 nickels in his pocket. He found 3 nickels on the sidewalk. How much money does Greg have?

5. Robert gave Sandra 1 quarter, 5 nickels, and 2 pennies. Sandra already had 3 pennies and 2 dimes. How much money does Sandra have now?

Counting money - the 4 common coins plus \$1 bills

Grade 2 Counting Money Worksheet

Add the money.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

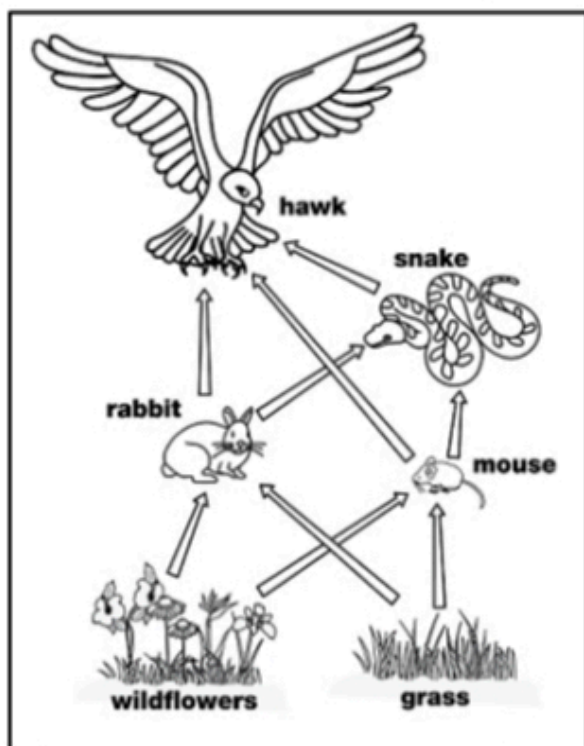
5.  = _____

6.  = _____

7.  = _____

Name: _____

Food Web



A food web shows how energy is passed on from one living thing to the next. It shows the feeding habits of different animals that live together in an ecosystem.

In the food web pictured on the left, energy is passed from the grass to the mouse to the snake to the hawk.

Producers are living things that make their own food with sun and air. The producers are pictured at the bottom of the food web.

Consumers are living things that eat other living things.

Use the food web in the picture above to answer the questions.

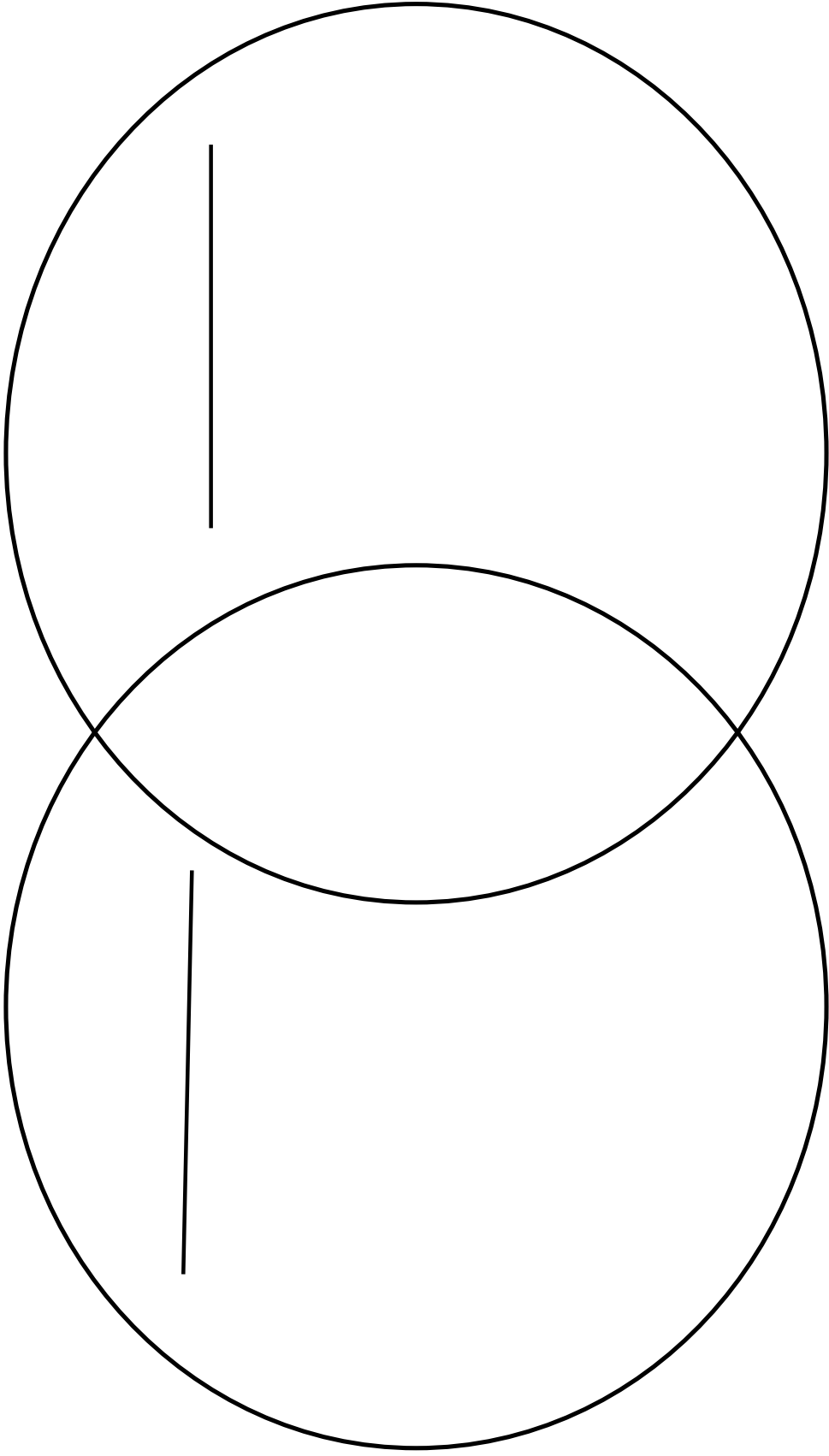
1. Name the living things in the food web that are producers. _____

2. Name the living things in the food web that are consumers. _____

3. Which living things does the snake eat? _____
4. Which living things does the hawk eat? _____
5. What is eaten by the rabbit? _____

WEDNESDAY

COMPARE & CONTRAST Stories



Counting money - the 4 coins plus \$1 and \$5 bills

Grade 2 Counting Money Worksheet

Add the money.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

Wednesday

Choose an animal from the list. Research what it eats and write it down. On Thursday, you will create a food chain using what you learned about that animal.

- boa constrictor
- capybara
- forest elephant
- giant anteater
- jaguar
- macaw
- marmoset
- poison dart frog
- sloth
- spider monkey
- tamarin
- tapir
- toucan
- tree frog

THURSDAY

Directions: Discuss the following questions about the *Shaman's Apprentice* with an adult.

OPEN-ENDED COMPREHENSION QUESTIONS

- What is the job of the shaman?
- How did Kamanya feel about the shaman?
- What was life like in the village?
- What are some adjectives to describe the shaman?
- What are some adjectives to describe Kamanya?
- Why do you think Kamanya was fascinated with becoming the village's next shaman?
- How did the villagers feel when they learned about the strangers who were bringing disease to their community?
- Why did the villagers lose their faith in the shaman?
- What caused the villagers' illness and what was the cure?
- How did Kamanya feel as his people traded away the resources of the jungle?
- How did life in the village change after the strangers arrived?
- What caused the villagers to believe in the power of the shaman's medicines again?
- Why do you think Gabriela came to explore the plants of the jungle?
- Why did Gabriela make a book of the shaman's medicines?
- How did the villagers feel about Gabriela?
- What did you think Gabriela did the knowledge that she learned from the shaman when she was away from the village?

Thursday Speed Read

Name: _____ Date: _____ #: _____

"Speed Read"

Directions: Look at the words in each column. Time yourself or have an adult to time you read the words correctly. Try to beat your time each round.

Two Syllable Word List A

blockade
mistake
offstage
dislike
escape
upgrade
nickname
inhale
exhale
trombone
translate
excite
delete
upscale
capsize

1st Reading Time: _____
_____ Words Correct

2nd Reading Time: _____
_____ Words Correct

3rd Reading Time: _____
_____ Words Correct

Two Syllable Word List B

confuse
reduce
shameful
concrete
unmade
manmade
invite
inside
outside
invade
inflate
incline
impose
immune
hopeless

1st Reading Time: _____
_____ Words Correct

2nd Reading Time: _____
_____ Words Correct

3rd Reading Time: _____
_____ Words Correct

(Date/heading)

(Greeting)

(Body/
message)

Closing

Signature

COUNTING COINS

Name: _____

1. Write how much each coin is worth. Use either the dollar or cent symbol for each value.

- a. dime: _____
- b. penny: _____
- c. nickel: _____
- d. quarter: _____

2. Find the value of the collection of coins:



3. Draw a way to make a collection of coins that equals 54 cents.

4. How many nickels does it take to equal the value of a quarter?

- a. 4
- b. 6
- c. 5

5. Find the value of the collection of coins:



- a. \$0.30
- b. \$46
- c. \$0.46
- d. \$0.41¢

6. Sammy had 2 quarters, 4 dimes, and 6 pennies. How much money did Sammy have?

- a. \$0.90
- b. \$0.95
- c. \$0.69
- d. \$0.96

7. Harper wants to buy a bracelet that costs 96 cents. She has 3 quarters, 2 dimes, and 6 nickels. Does she have enough money to buy the bracelet?

- a. yes
- b. no

8. Show a way to make 80 cents using only dimes and nickels.

PERSONAL FINANCIAL LITERACY

Name: _____

1. Show two ways to make \$0.75.

2. If I added a quarter, three dimes, and a nickel to this collection, how much money would I have?



- a. \$0.77
- b. \$0.89
- c. \$0.97
- d. \$1.00

3. Chuck had 36 cents. His uncle gave him two quarters and 4 pennies. How much money does he have now?

- a. \$0.86
- b. \$0.90
- c. \$0.36

4. Smith had three dollar bills, three quarters, 1 dime, three nickels. How much money does Smith have?

- a. \$0.95
- b. \$1.00
- c. \$3.00
- d. \$4.00

5. Find the value of the amount shown below:



6. Micah earned \$86 last summer selling sno-cones. He put \$43 in the bank and spent the rest. How much did he spend?

Directions: Draw or create a food web about the animal you researched yesterday.

A large, empty rounded rectangle with a thin black border, intended for drawing a food web. The rectangle has rounded corners and occupies the majority of the page below the instructions.

FRIDAY

Name: _____

Date: _____

Compare and Contrast: Awesome Athletes!

Part 1:

Read about each athlete.

Serena Williams



Serena Williams is an American tennis player. She has changed women's tennis with her incredible talent and powerful style of play.

Serena was born on September 26, 1981, in Saginaw, Michigan. Serena's sister, Venus, is also a **professional** tennis player. Their father taught them how to play tennis when they were very small.

Serena has won gold medals at the *Olympics*. She has also won tennis tournaments including the *French Open*, *U.S. Open*, *Wimbledon*, and the *Australian Open*.

Being a professional athlete takes hard work, **training**, and **dedication**! Serena Williams has **paved** the way for female tennis players around the world!

Mariel Hamm



Some people believe that Mariel Hamm, known as Mia, is the world's best women's soccer player.

Mia was born on March 17, 1972, in Selma, Alabama. When she was 15 years old, Mia became the youngest member of a U.S. national soccer team.

Mia has won *World Cup* championships and gold medals at the *Olympics*. She has set almost every soccer **record**!

Mia believes in the **power** of teamwork and is **dedicated** to winning. Mia has **paved** the way for female soccer players around the world!

Name: _____

Date: _____

Part 2:

- 1. Use the key below to highlight the answers in the text.
- 2. Next, use the information you learned to finish the sentence frames.

Sport

Place of Birth

Accomplishments

Beliefs

Serena plays _____.	Mia plays _____.
Serena was born _____.	Mia was born _____.
Serena's accomplishments include _____ _____ _____.	Mia's accomplishments include _____ _____ _____.
Serena believes _____ _____.	Mia believes _____ _____.

Research the Tirio tribe

- Have students use different research materials such as websites, encyclopedias, and other texts to gather information about the Tirio tribe.
- Have students map out where the tribe lives in South America as well as learn about their food, culture, customs, etc.
- Have students create a poster to display their knowledge of the tribe.

Friday Tic-Tac-Toe

Directions: Pick a family member to partner and play. Take turns reading words from this week's word list or other words that are two-syllable magic e words and spell the word without looking. If you spell the word correctly, you place a letter (X or O). The first player to get three in a row win.

pancake	vampire	confuse
admire	mistake	compete
classmate	dislike	complete

unsafe	misuse	reptile
costume	cupcake	upgrade
entire	invite	sunrise

Friday Assessment

Name: _____ Date: _____ #: _____

Phonics First Independent Activity
Skill: "Two-Syllable Magic E"

Word Dictation

Directions: Listen as I say the words we have practiced this week at home that have "Two Syllable Magic-E." Spell the words correctly on the lines provided.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Sentence Dictation

Directions: Listen carefully as I give you two sentences using "Two-Syllable Magic-E" words. We will fist pound the sentence twice together. Then you will write the sentence correctly on the lines provided. Be careful of your capitalization and punctuation.

1. _____
2. _____

Skill Application

Directions: Sort the words below by syllables (word parts).

grapevine face inside fireball

One syllable	Two Syllables

Using the Dictionary: Guide Words

All words in a dictionary are listed alphabetically. Guide words at the top or bottom of each page tell what words are listed on each page. The first guide word tells the first word on the page, the last one tells the last one on the page.

Example: Word to look up: *bramble*

The word would appear on the page with the guide words *brace* and *broth* because alphabetically *bramble* is after *brace* (bram- comes after brac-) but before *broth* (bra- comes before bro-).

Circle the letter of correct pair of guide words for each word.

1. pool

- A. play police B. poem pot C. prosper pull D. porpoise pout

2. save

- A. saint salve B. salt saute C. same say D. saw see

3. jump

- A. June just B. join juice C. judge jug D. joke juniper

4. wash

- A. waste weep B. watch wax C. wad wart D. wash water

5. dawn

- A. dash day B. dart date C. daze dent D. damper David

6. monkey

- A. money monk B. mole mount C. moon most D. more move

7. compress

- A. counter crust B. copper corner C. compare comprise D. compute courage

8. bagpipe

- A. bag bear B. bait banter C. bad baffle D. bang bay

9. car

- A. careful cast B. carry cart C. canter cap D. candle carp

10. international

- A. intense interactive B. internal internist C. interpret interrogate D. intercept intermittent

• **Name:** _____

Week 31 Math Assessment-MONEY

Question #1

Which combination of quarters, dimes, and nickels, will amount to \$3.85?

- A. 4 quarters, 15 dimes, 15 nickels
- B. 4 quarters, 20 dimes, 17 nickels
- C. 8 quarters, 5 dimes, 8 nickels
- D. 8 quarters, 8 dimes, 5 nickels

Question #2

Which combinations of coins are equal to 80 cents?

Select two (2) that apply:

- | | |
|--------------------------------------|----------------------------|
| A. 2 quarters and 3 dimes | D. 3 quarters and 1 nickel |
| B. 2 quarters, 2 dimes, and 1 nickel | E. 3 quarters and 1 dime |
| C. 2 quarters, 3 dimes, and 1 nickel | F. 4 quarters and 1 nickel |

Question #3

Samantha has the following combination of bills in her wallet.



How much money does Samantha have?

- A. \$4.00 B. \$8.00 C. \$11.00 D. \$16.00

Question #4

Dion has 90 cents. Which combination of coins equals 90 cents?

- A. 3 quarters and 2 dimes
- B. 3 quarters, 1 dime, and 1 nickel
- C. 2 quarters, 2 dimes, and 2 nickels
- D. 4 quarters and 1 dime

Question #5

Which row of coins has the *greatest* value?



Question #6

Brandon wants to buy a cookie for 65 cents. He has 1 quarter, 3 dimes, and 2 nickels.

Which expression shows the amount of money Brandon has?

A. $25 + 25 + 10 + 10 + 5 + 5$

B. $25 + 25 + 25 + 10 + 10$

C. $25 + 10 + 10 + 10 + 5 + 5$

D. $25 + 10 + 10 + 5 + 5 + 5$

Question #7

Eli has 80 cents.

What number represents the amount of money Eli has?

A. \$0.08

B. \$0.80

C. \$8.00

D. \$80.00

Question #8

The money shown is the amount of money Emmett has to take on his field trip. What is the total value of the bills and coins Emmett has?



A. \$8.73

B. \$8.83

C. \$8.93

D. \$9.03

Question #9

Which statement is true?

- A. 6 dimes < 2 quarters
B. 8 quarters > 18 dimes

- C. 11 dimes = 20 nickels
D. 4 nickels > 25 pennies

Question #10

Abby finds 3 dimes and 2 nickels on the playground at school. When she gets home she finds 1 quarter and 1 nickel in the driveway.

How much money did Abby find altogether?

- A. 65¢ B. 70¢ C. 75¢ D. 80¢

Question #11

Stacy finds 87¢ when cleaning her car. Which set of coins *could* be the money Stacy finds in her car?



Question #12

A pack of gum costs 42¢. Which coins are *exactly* enough to buy the gum?

